

## **Pathways to Professional Growth**

At the NCSE we're here to support you with teacher professional learning TPL.

One way we support your TPL needs is through school support applications on the NCSE School Portal.

Our Pathways to Professional Growth guide teachers on a journey of professional learning.

They have been designed to meet the demand from schools, to provide more opportunities for reflection and to extend professional learning within schools to foster long-term change.

When applying for school support, your TPL request will be facilitated on one or more of our three Pathways to Professional Growth:

Pathway one is the proactive pathway.

On this pathway, we signpost schools and teachers to pre-planned professional learning experiences, such as seminars, webinars, resources, whole staff sessions and assigned advisors.

Pathway two is the supportive pathway.

When further support is needed, we offer personalised, online or Inclusion Café sessions at local education centres where we discuss and plan strategies that will support you back in school.

Pathway three is the responsive pathway.

This pathway provides bespoke, collaborative support to groups of teachers from various schools either on-line or in-person.

On this pathway, we also provide sustained professional learning to support long term change and implementation. This includes goal setting, video calls, in-person support, reflection and communities of practice.

Our aim is to ensure every teacher and school leader gets the support they need, whether that's through short, reflective sessions, or in-depth, ongoing support that transforms practice and improves student engagement.

Make a school support application today by visiting our School Portal at [www.ncse.ie](http://www.ncse.ie).

-National Council for Special Education, 2025