



An Chomhairle Náisiúnta
um Oideachas Speisialta
National Council
for Special Education

Teacher Professional Learning

Primary, Post-Primary and Special Schools

2025-2026





Assessment, Preparation and Planning

Preparation, planning and assessment ensures that students receive appropriate supports to meet their unique educational and care needs and achieve their full potential



School Leadership

Inclusive school leaders create and promote welcoming learning environments for all students in the whole school community



Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Emphasis on providing effective opportunities for learning that contribute to developing students' independence, social, emotional and cultural development



Teaching and Learning – Supporting Access to the Curriculum

Creating inclusive educational strategies, learning experiences, choices and resources that enable all students to fully access, engage with, participate in and benefit from the curriculum



Wellbeing and Behaviour for Learning

Placing emphasis on wellbeing, regulation and the holistic needs of students to enhance participation, learning and student's sense of happiness and belonging



Transitions

Transitions between activities, classes, rooms, spaces or schools can be challenging for students with SEN. Effective transition strategies can significantly impact a student's ability to adapt and thrive in new environments



Engagement, Language and Communication

Creating schools and classrooms that are inclusive, playful and responsive to students' regulation, social, language and communication needs

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Welcome Message from John Kearney, NCSE CEO



Dear School Leaders and Teachers,

Welcome to the start of a new school year! It's an honour to support you as we begin another chapter of learning, growth, and opportunity for every student in every classroom.

Our vision is a world class inclusive education system for Ireland – ensuring that every student, feels seen, valued, and supported to thrive. True inclusion is not an initiative—it's a mindset, a commitment, and a daily practice. And we are here to support you in making it a reality.

We're proud to introduce our Teacher Professional Learning Service, designed with inclusion at its core. Our goal is to provide you with rich, relevant, and practical learning experiences that enhance your practice and expand your capacity to reach all students.

Throughout the year, you can look forward to:

- Seminars and webinars on inclusive teaching strategies, universal design for learning, regulation first approaches, the deployment of resources and supporting neurodiverse students
- Professional Learning Communities where educators can collaborate, reflect, and grow together
- Support tailored to your school's unique goals and context

Our work is guided by a deep belief: that every child has the right to an inclusive education—and every teacher deserves the tools and support to make that happen. Inclusion is not the work of a few—it's the responsibility of all of us. Together, we can create schools where every student belongs, every teacher is empowered, and every classroom becomes a place of possibility.

We are excited to partner with you on this important journey. Thank you for your dedication, your passion, and your unwavering commitment to making a difference.

With appreciation and anticipation,

A handwritten signature in black ink that reads "John Kearney".

John Kearney
Chief Executive Officer

Introduction

We support the professional learning of teachers and school leaders through a suite of professional learning experiences such as seminars, webinars, professional learning communities, resources and individual requests from schools.

This Teacher Professional Learning (TPL)¹ booklet is a comprehensive guide to professional learning opportunities for teachers and school leaders.

Professional Learning Experiences

Our high-quality professional learning experiences have been designed to support teachers in the inclusion of all students.

While we provide support to individual teachers, the overall aim is whole school, collective professional learning that enriches a teacher's practice and a student's learning.

Teachers and school leaders are

- encouraged to reflect on and prioritise their professional learning needs
- browse the primary, post-primary and special school sections of this booklet
- explore the themes, details and dates of each seminar and webinar



For more information and to register, please visit our [TPL Calendar](#) or scan this QR code.

Some of our seminars and webinars have a follow-on workshop or community of practice to enhance teacher practice, to support with implementation and to provide a supportive space where teachers can share and learn from each other. Professional learning experiences with a follow-on session are marked accordingly in the booklet.

NCSE School Portal

Schools may wish to apply for additional teacher professional learning by submitting the following applications on our school portal:

- School Support
- Irish Sign Language Advisor Support
- Special School Curriculum Support

School Support

Our local teams of advisors and Behaviour and Wellbeing Facilitators support a school's professional learning needs through a multi-tiered system of support or Pathways to Professional Growth.

School leaders and teachers are directed to our Pathways to Professional Growth, where they can engage in high quality TPL in different ways, for example:

- Universal approaches on the **proactive** pathway.
- Where more specific approaches or strategies are required, TPL is delivered on the **supportive** pathway.
- Teachers can avail of the **responsive** pathway, which is intensive and individualised and includes facilitation or sustained support for more complex professional learning needs.

¹ In line with An Evaluation Framework for Teachers' Professional Learning in Ireland (2021), the term Teachers' Professional Learning (TPL) is used throughout this document. CPD and other analogous terms are used in other government publications and policies, for example the use of CPD is in the Action Plans for Education and teacher professional development in the School Self Evaluation Guidelines (2016-2020)

School support ranges from signposting our pre-planned and intentional learning experiences, such as existing sustained support for newly established autism classes or signposting resources and/or seminars and webinars to supportive online or in-person TPL appointments at our Inclusion Cafes hosted in local education centres once or twice a month. Bespoke support will also be arranged based on the needs in a local area and finally in certain circumstance TPL over time can be implemented to support a school's priority professional learning needs.

To apply for school support, visit the [school portal](#) and submit a "School Support" application.

Irish Sign Language

Schools who are seeking support with Irish Sign Language (ISL) can submit an "Irish Sign Language Advisor Support" application through our school portal. Once submitted one of our ISL advisors will be in touch to discuss your application.

Special School Curriculum Support

We provide bespoke professional learning and support for the enactment of the *Primary School Curriculum* in special schools. This includes providing support for teachers and school leaders with:

- *The Primary Language Curriculum*
- *The Primary Mathematics Curriculum*
- *The Primary Curriculum Framework*

Special schools may apply for additional teacher professional learning in these areas through the "Special School Curriculum Support" application on our school portal.

Please note that all special schools will also be invited to engage in teacher professional learning for the *Redeveloped Primary School Curriculum* during the school year 2025/26. This bespoke support will be provided through a series of whole school closure days facilitated by Advisors.

Funding

We offer funding for the following courses:

- Handwriting Without Tears
- Braille
- Lámh (whole staff)
- Irish Sign Language (ISL)

Post-graduate courses in the sensory area (Deaf/Hard of Hearing or Blind/Vision Impaired) will be considered for funding. This applies to specific courses and applications are subject to certain conditions and budget restraints. We also encourage school principals to propose other relevant courses for consideration.

For more information and to apply, go to [TPL funding](#) on our website or scan this QR code.



NCSE Primary School Professional Learning Experiences

NCSE Primary School Professional Learning Experiences – September 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
Introduction to Planning for Special Education	10 th September	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Introduction to Planning for Special Education	16 th September	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Assessment and Preparation for Students with SEN	17 th September	Co. Westmeath	This seminar focuses on the SET Guidelines and Indicators of Effective Practice to support assessment, preparation and planning for students with special educational needs . It is aimed at classroom and special education teachers and explores how formal and informal assessment can inform target setting and interventions to support and improve learning experiences and outcomes for all students
Assessment and Preparation for Students with SEN	18 th September	Virtual	This webinar focuses on the SET Guidelines and Indicators of Effective Practice to support assessment, preparation and planning for students with special educational needs . It is aimed at classroom and special education teachers and explores how formal and informal assessment can inform target setting and interventions to support and improve learning experiences and outcomes for all students
Assessment and Preparation for Students with SEN	23 rd September	Virtual	This webinar focuses on the SET Guidelines and Indicators of Effective Practice to support assessment, preparation and planning for students with special educational needs . It is aimed at classroom and special education teachers and explores how formal and informal assessment can inform target setting and interventions to support and improve learning experiences and outcomes for all students

Assessment, Preparation and Planning

Name	Date	Location	Description
Assessment and Preparation for Students with SEN	24 th September	Co. Waterford	This seminar focuses on the SET Guidelines and Indicators of Effective Practice to support assessment, preparation and planning for students with special educational needs . It is aimed at classroom and special education teachers and explores how formal and informal assessment can inform target setting and interventions to support and improve learning experiences and outcomes for all students
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 5 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Introduction to Planning for Special Education	30 th September	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.

School Leadership

Name	Date	Location	Description
Primary Language Curriculum	18 th September	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	29 th Sept; 6 th , 13 th , 20 th Oct; 3 rd , 10 th , 17 th , 24 th Nov; 1 st , 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.


Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Treoirínte MOS do Bhunscoileanna	10 th September	Virtual	This two-hour webinar, delivered through Irish, provides an insight to teaching students with special educational needs in a mainstream setting. Models of support, differentiation and planning for the diverse needs of students will be explored.
Fundamentals of Structured TEACCHing	15 th -19 th September	Virtual	This seminar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence.
Primary Language Curriculum	18 th September	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.
Teaching Students with Down Syndrome	23 rd September	Co. Westmeath	This seminar provides an overview of Down Syndrome. The content covers a wide range of topics relevant to teaching and learning and to the development of the child with Down Syndrome.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Clare	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Cork	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Laois	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Galway	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Meath	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Donegal	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Wexford	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Dublin	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
Supporting Students with Numeracy Difficulties	25 th September	Co. Kerry	This seminar provides an understanding of challenges experienced by students in maths, including Dyscalculia. Strategies and resources to meet the needs of these students will be shared and explored in line with the Primary Maths Curriculum.
Supporting Teachers to Assess Learning of Students with Moderate and Severe/ Profound GLDs	25 th September	Co. Cork	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Teaching Students with Down Syndrome	30 th September	Co. Limerick	This seminar provides an overview of Down Syndrome. The content covers a wide range of topics relevant to teaching and learning and to the development of the child with Down Syndrome.
Supporting Students with Numeracy Difficulties	30 th September	Co. Mayo	This seminar provides an understanding of challenges experienced by students in maths, including Dyscalculia. Strategies and resources to meet the needs of these students will be shared and explored in line with the Primary Maths Curriculum.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Visual Structured Teaching Methodologies	30 th September; 1 st October	Co. Galway	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Supporting Behaviour in the Early Years Classroom	9 th September	Virtual	This webinar supports special education and infant teachers to promote engagement and participation in the early years. The focus of this seminar will be on understanding behaviour and supporting students through playful and active approaches and focusing on a predictable and regulating environment.
An Introduction to NCSE Relate	18 th September	Co. Limerick	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th September	Co. Meath	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th September	Co. Donegal	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Understanding Behaviour 	24 th , 25 th September	Virtual	This webinar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.

Engagement, Language and Communication			
Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 12 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

NCSE Primary School Professional Learning Experiences – October 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
Supporting the Deployment of SNAs	1 st October	Virtual	This webinar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Supporting the Deployment of SNAs	8 th October	Co. Westmeath	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 12 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

School Leadership

Name	Date	Location	Description
Leading an Inclusive School	8 th October	Co. Meath	This full day seminar provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines. It encourages leaders to reflect on the Principles underpinning the SET Guidelines and Inclusive School Environments. It explores the seven key actions in the Provision of SET support.
Leading an Inclusive School	9 th October	Co. Kerry	This full day seminar provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines. It encourages leaders to reflect on the Principles underpinning the SET Guidelines and Inclusive School Environments. It explores the seven key actions in the Provision of SET support.

School Leadership			
Name	Date	Location	Description
Leading an Inclusive School	10 th October	Co. Clare	This full day seminar provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines. It encourages leaders to reflect on the Principles underpinning the SET Guidelines and Inclusive School Environments. It explores the seven key actions in the Provision of SET support.


Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)			
Name	Date	Location	Description
Deaf – Moderate, Severe or Profound Hearing Loss	2 nd October	Co. Galway	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	2 nd October	Co. Wexford	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	2 nd October	Co. Sligo	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Vision Impairment: Supporting Teaching and Learning	2 nd October	Co. Dublin	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Deaf – Moderate, Severe or Profound Hearing Loss	6 th October	Co. Limerick	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.


Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)			
Name	Date	Location	Description
Deaf – Moderate, Severe or Profound Hearing Loss	6 th October	Co. Cork	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	9 th October	Co. Monaghan	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	9 th October	Co. Dublin	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Westmeath	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Cork	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Dublin	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Irish Sign Language: 10 Week Beginner Course	29 th Sept; 6 th , 13 th , 20 th Oct; 3 rd , 10 th , 17 th , 24 th Nov; 1 st , 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Deaf – Moderate, Severe or Profound Hearing Loss	16 th October	Co. Kildare	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	16 th October	Co. Donegal	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	16 th October	Co. Kildare	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Visual Structured Teaching Methodologies	30 th September; 1 st October	Co. Galway	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Teaching and Learning Approaches for Students with Severe/ Profound General Learning Difficulties	2 nd October	Virtual	This webinar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
4 Day Introduction to Autism for New Teachers of New Special Classes	2 nd October, 9 th October	Virtual	This webinar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
Universal Design for Learning 	7 th October	Co. Kildare	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Digital Technology to Support an Inclusive Learning Environment	8 th October	Virtual	This webinar focuses on free and built-in inclusive technologies that can support all students to access teaching and learning.
An Introduction to Autism	8 th October	Co. Dublin	This seminar provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
An Introduction to Autism	8 th October	Co. Cork	This seminar provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
Teaching Students with Literacy Difficulties including Dyslexia	9 th October	Co. Westmeath	This seminar, for classroom and special education teachers, focuses on current research evidence and practical strategies to implement with students with literacy difficulties and Dyslexia across the school context.
Universal Design for Learning 	9 th October	Co. Cork	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Clare	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Cork	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Laois	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.


Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Galway	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Meath	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Donegal	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Wexford	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Dublin	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
Teaching Students with Literacy Difficulties including Dyslexia	14 th October	Co. Dublin	This seminar, for classroom and special education teachers, focuses on current research evidence and practical strategies to implement with students with literacy difficulties and Dyslexia across the school context.
Universal Design for Learning 	15 th October	Co. Limerick	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Universal Design for Learning 	16 th October	Co. Leitrim	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.


Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Teaching Students with Literacy Difficulties including Dyslexia	16 th October	Virtual	This webinar, for classroom and special education teachers, focuses on current research evidence and practical strategies to implement with students with literacy difficulties and Dyslexia across the school context.
Supporting Students with Prader Willi Syndrome	17 th October	Virtual	This short webinar educates participants on Prader Willi Syndrome characteristics, effective classroom strategies and promoting independence. It also provides insights from teachers and parents to support students with PWS in school.
Tús Eolais ar an Uathachas	23 rd October	Virtual	This webinar, delivered through Irish, provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
Strategies for Success in Mainstream Education	13 th -15 th October	Virtual	Six, two-hour sessions facilitated by TEACCH®, suits teachers who teach autistic students in the mainstream classroom.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
The Relate Model of Support	2 nd , 9 th , 16 th October	Virtual	This three-day webinar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
Supporting Behaviour in the Early Years Classroom	7 th October	Virtual	This webinar supports special education and infant teachers to promote engagement and participation in the early years. The focus of this seminar will be on understanding behaviour and supporting students through playful and active approaches and focusing on a predictable and regulating environment.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
An Introduction to NCSE Relate	8 th October	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
A Sensory Perspective on Learning and Participation	9 th October	Co. Cavan	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.
Understanding Behaviour 	14 th , 15 th October	Co. Kildare	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.
A Sensory Perspective on Learning and Participation	16 th October	Co. Cavan	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.
SMILE – Simple Meaningful Inclusive Learning Environments	16 th October	Co. Clare	This seminar will outline the impact of the school environment including relationships and culture can have on the developing mind and explore how stress and trauma impacts behaviour, interactions and ability to process and learn new information.

Engagement, Language and Communication			
Name	Date	Location	Description
The Power of Play	9 th October	Co. Dublin	Mainstream, special education and special class teachers who work in the primary early years will explore the use of playful approaches in the classroom and to consider the use of and benefits of play to support teaching and learning.
The Power of Play	15 th October	Co. Leitrim	Mainstream, special education and special class teachers who work in the primary early years will explore the use of playful approaches in the classroom and to consider the use of and benefits of play to support teaching and learning.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 12 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Speech, Language & Communication Needs 	21 st , 22 nd October	Co. Galway	This interactive seminar, developed and delivered by NCSE SLTs and Advisors, provides information on teacher-led programmes, strategies and resources that support students with SLCN across the continuum of support at primary school. Participants must commit to this two-day seminar and follow on-support.

NCSE Primary School Professional Learning Experiences – November 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
Supporting the Deployment of SNAs	5 th November	Co. Dublin	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Preparation for Teaching and Learning for Autistic Students	19 th November	Co. Kildare	This seminar provides an overview of the support plan with particular focus on the preparation for teaching and learning for autistic students.



School Leadership


Name	Date	Location	Description
Primary Language Curriculum	13 th November	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Introduction to Cortical Visual Impairment	27 th November	Co. Dublin	This course is for teachers supporting students with brain related vision difficulties, including CVI. The seminar will explore how these difficulties impact on how children and young people visually process information, access the curriculum and complete everyday tasks.
Irish Sign Language: 10 Week Beginner Course	29 th Sept; 6 th , 13 th , 20 th Oct; 3 rd , 10 th , 17 th , 24 th Nov; 1 st , 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Autism Good Practice Guidance for Schools	4 th , 5 th November	Co. Dublin	This seminar provides an overview of the Autism Good Practice Guidance and Indicators of Effective Practice. These will be used to provide teachers with the tools to implement inclusive literacy and numeracy for autistic learners.
Autism Good Practice Guidance for Schools	4 th , 5 th November	Co. Clare	This seminar provides an overview of the Autism Good Practice Guidance and Indicators of Effective Practice. These will be used to provide teachers with the tools to implement inclusive literacy and numeracy for autistic learners.
Supporting Teachers to assess learning of Students with Moderate and Severe/ Profound GLDS	11 th November	Virtual	This webinar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Teaching Students with Acquired Brain Injury	11 th November	Co. Dublin	This seminar covers a wide range of topics relevant to teaching and learning, and to the development of the child and young person with ABI in school.
Assistive Technology to Support Students with Specific Needs	12 th November	Virtual	This webinar demonstrates how assistive technology and standard IT can meet the needs of students who are blind or vision impaired, deaf or hard of hearing or have a physical disability.
4 Day Introduction to Autism for New Teachers of New Special Classes	13 th November	Virtual	This webinar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
5 Day In-person TEACCH Training	17 th -21 st November	Co. Kerry	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
2 Day Seminar for New Teachers in Autism Classes	25 th , 26 th November	Co. Westmeath	This seminar for new teachers in autism classes examines the academic, social, emotional, and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
The Relate Model of Support 	6 th , 13 th , 20 th November	Co. Dublin	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
The Relate Model of Support 	6 th , 13 th , 20 th November	Co. Cork	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
Supporting Behaviour in the Early Years Classroom	4 th November	Virtual	This webinar supports special education and infant teachers to promote engagement and participation in the early years. The focus of this seminar will be on understanding behaviour and supporting students through playful and active approaches and focusing on a predictable and regulating environment.
SMILE – Simple Meaningful Inclusive Learning Environments	6 th November	Co. Dublin	This seminar will outline the impact of the school environment including relationships and culture can have on the developing mind and explore how stress and trauma impacts behaviour, interactions and ability to process and learn new information.
Relationships, Sexuality and Autism	12 th November	Co. Laois	This seminar provides information on how autistic learners experience puberty, relationships and sexuality and explores supportive strategies.
An Introduction to NCSE Relate	18 th November	Co. Kildare	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
An Introduction to NCSE Relate	18 th November	Co. Galway	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th November	Co. Laois	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Understanding Behaviour 	25 th , 26 th November	Co. Cork	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.
A Sensory Perspective on Learning and Participation	27 th November	Co. Westmeath	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.

Engagement, Language and Communication			
Name	Date	Location	Description
An Introduction to DIR® Floortime	3 rd , 10 th November	Virtual	Two, three hour sessions provides an overview of developmentally based frameworks that help educators, clinicians, and parents understand interventions within a developmental context. It gives consideration of the unique 'I' (individual strengths and challenges of each child with autism) and 'R,' (relationships which form a central role for learning).
Attention Autism	5 th , 12 th , 27 th November; 3 rd , 10 th , 17 th December	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

Engagement, Language and Communication			
Name	Date	Location	Description
Supporting Interaction and Communication for Neurodivergent Students	19 th , 20 th , November; 11 th December	Co. Galway	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.

NCSE Primary School Professional Learning Experiences – December 2025



Assessment, Preparation and Planning


Name	Date	Location	Description
Preparation for Teaching and Learning for Autistic Students	16 th December	Co. Limerick	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Preparation for Teaching and Learning for Autistic Students	16 th December	Co. Laois	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	29 th Sept; 6 th , 13 th , 20 th Oct; 3 rd , 10 th , 17 th , 24 th Nov; 1 st , 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
2 Day Seminar for New Teachers in Autism Classes 	9 th , 10 th December	Co. Cork	This seminar for new teachers in autism classes examines the academic, social, emotional, and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
2 Day Seminar for New Teachers in Autism Classes 	9 th , 10 th December	Co. Dublin	This seminar for new teachers in autism classes examines the academic, social, emotional, and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
Autism and Co-Occurring Additional Needs	4 th December	Co. Laois	The seminar provides an overview of difficulties that can co-occur with autism and some practical strategies to support students. It is for teachers working with autistic students provided by Middletown Centre for Autism on behalf of the NCSE.
The Relate Model of Support 	4 th , 11 th , 17 th December	Virtual	This three day webinar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
An Introduction to NCSE Relate	10 th December	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Engagement, Language and Communication			
Name	Date	Location	Description
Supporting Interaction and Communication for Neurodivergent Students	3 rd , 5 th December	Co. Westmeath or Co. Laois	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.
Attention Autism	5 th , 12 th , 27 th November; 3 rd , 10 th , 17 th December	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Supporting Interaction and Communication for Neurodivergent Students	19 th , 20 th November; 11 th December	Co. Galway	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.

NCSE Primary School Professional Learning Experiences – January 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
Understanding Social Differences – A Neuro-affirmative Approach	20 th January	Co. Limerick	This seminar explores the importance of understanding social skills development of autistic learners. The focus will be on understanding and respecting the autistic students' social communication. Participants will discuss assessment, strategies and programmes which enhance the social skills development of autistic students.
Supporting the Deployment of SNAs	21 st January	Virtual	This webinar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Assessment and Preparation for Students with SEN	27 th January	Virtual	This webinar focuses on the SET Guidelines and Indicators of Effective Practice to support assessment, preparation and planning for students with special educational needs . It is aimed at classroom and special education teachers and explores how formal and informal assessment can inform target setting and interventions to support and improve learning experiences and outcomes for all students

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	6 th , 13 th , 20 th , 27 th Jan; 3 rd , 10 th , 17 th , 24 th Feb, 3 rd , 10 th Mar	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

School Leadership

Name	Date	Location	Description
Establishing a New Autism Class – Seminar for Principals	15 th January	Co. Dublin	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.

Primary Language Curriculum	15 th January	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.
Leading an Inclusive School	20 th January	Virtual	This full day webinar provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines. It encourages leaders to reflect on the Principles underpinning the SET Guidelines and Inclusive School Environments. It explores the seven key actions in the Provision of SET support.


Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Teaching Students with Down Syndrome	13 th January	Virtual	This webinar provides an overview of Down Syndrome. The content covers a wide range of topics relevant to teaching and learning and to the development of the child with Down Syndrome.
2 Day Seminar for New Teachers in Autism Classes	13 th , 14 th January	Virtual	This webinar for new teachers in autism classes examines the academic, social, emotional, and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
Primary Language Curriculum	15 th January	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.
Teaching Students with Literacy Difficulties including Dyslexia	15 th January	Virtual	This webinar, for classroom and special education teachers, focuses on current research evidence and practical strategies to implement with students with literacy difficulties and Dyslexia across the school context.
Fundamentals of Structured TEACCHing	20 th , 21 st , 23 rd , 26 th , 27 th , 28 th , 29 th , 30 th January	Virtual	This webinar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Digital Technology to Support an Inclusive Learning Environment	21 st January	Virtual	This webinar focuses on free and built-in inclusive technologies that can support all students to access teaching and learning.
Visual Structured Teaching Methodologies	21 st , 22 nd January	Co. Dublin	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Understanding Behaviour 	7 th , 8 th January	Co. Waterford	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.
An Introduction to NCSE Relate	21 st January	Co. Waterford	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	21 st January	Co. Monaghan	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	21 st January	Co. Mayo	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
A Sensory Perspective on Learning and Participation	29 th January	Co. Westmeath	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.

Engagement, Language and Communication


Name	Date	Location	Description
Attention Autism	13 th , 20 th January; 3 rd , 10 th , 24 th February; 3 rd March	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Understanding Social Differences – A Neuro-affirmative Approach	20 th January	Co. Kildare	This seminar explores approaches to strength based assessments for autistic students. This workshop will focus on how teachers can provide assessments for their students to enable preparation and planning.

NCSE Primary School Professional Learning Experiences – February 2026



Assessment, Preparation and Planning


Name	Date	Location	Description
Assessment and Preparation for Students with SEN	3 rd February	Co. Donegal	This seminar focuses on the SET Guidelines and Indicators of Effective Practice to support assessment, preparation and planning for students with special educational needs . It is aimed at classroom and special education teachers and explores how formal and informal assessment can inform target setting and interventions to support and improve learning experiences and outcomes for all students
Preparation for Teaching and Learning for Autistic Students	5 th February	Co. Wexford	This seminar provides an overview of the support plan with particular focus on the preparation for teaching and learning for autistic students.
Unlocking Potential: A Neuro-affirmative Approach to Assessment for Autistic Learners	10 th February	Co. Kerry	This seminar explores approaches to strength based assessments for autistic students. This workshop will focus on how teachers can provide assessments for their students to enable preparation and planning.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

School Leadership

Name	Date	Location	Description
Seminar for Principals with Established Autism Classes 	26 th February	Co. Limerick	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
An Introduction to Autism	4 th February	Co. Meath	This seminar provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
5 Day In-person TEACCH Training	9 th -13 th February	Co. Meath	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
Assistive Technology to Support Students with Specific Needs	11 th February	Virtual	This seminar demonstrates how assistive technology and standard IT can meet the needs of students who are blind or vision impaired, deaf or hard of hearing or have a physical disability.
Treoirínte MOS do Bhunscoileanna	12 th February	Virtual	This two-hour seminar, delivered through Irish, provides an insight to teaching students with special educational needs in a mainstream setting. Models of support, differentiation and planning for the diverse needs of students will be explored.
Supporting Students with Numeracy Difficulties	12 th February	Virtual	This seminar provides an understanding of challenges experienced by students in maths, including Dyscalculia. Strategies and resources to meet the needs of these students will be shared and explored in line with the Primary Maths Curriculum.
Inclusive Music, Drama and Art for Autistic Learners	25 th February	Co. Laois	Through engagement in workshops during the day, participants will use music, art and drama based activities to explore social engagement for autistic learners.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
The Relate Model of Support 	5 th , 12 th , 26 th February	Co. Laois	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
The Relate Model of Support 	5 th , 12 th , 26 th February	Co. Sligo	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
Tús Eolais ar Caidreamh an CNOS (a sholáthraítear trí Ghaeilge)	11 th February	Virtual	Delivered through Irish, teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	11 th February	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Relationships, Sexuality and Autism	24 th February	Virtual	This webinar provides information on how autistic learners experience puberty, relationships and sexuality and explores supportive strategies.


Engagement, Language and Communication			
Name	Date	Location	Description
The Power of Play	5 th February	Co. Laois	Mainstream, special education and special class teachers who work in the primary early years will explore the use of playful approaches in the classroom and to consider the use of and benefits of play to support teaching and learning.
The Power of Play	10 th February	Co. Cork	Mainstream, special education and special class teachers who work in the primary early years will explore the use of playful approaches in the classroom and to consider the use of and benefits of play to support teaching and learning.
Attention Autism	13 th , 20 th January; 3 rd , 10 th , 24 th February; 3 rd March	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Lamh (Module 1) 	24 th February	Co. Dublin	This seminar provides information about communication needs, strategies for supporting those who are using Lámh to communicate, and training in the first 100 Lámh signs.

NCSE Primary School Professional Learning Experiences – March 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
Supporting the Deployment of SNAs	4 th March	Co. Limerick	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Reflections on Emotional Regulation and Wellbeing Supports	4 th , 5 th , 18 th , 19 th , 26 th March	Co. Limerick	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Supporting the Deployment of SNAs	11 th March	Co. Cork	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

School Leadership

Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals 	12 th March	Co. Cork	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.



Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Reflections on Emotional Regulation and Wellbeing Supports	4 th , 5 th , 18 th , 19 th , 26 th March	Co. Limerick	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Teaching and Learning Approaches for Students with Severe/Profound General Learning Difficulties	11 th March	Co. Westmeath	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
2 Day Seminar for New Teachers in Autism Classes	24 th , 25 th March	Virtual	This webinar for new teachers in autism classes examines the academic, social, emotional, and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Understanding Behaviour 	4 th , 5 th March	Co. Laois	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.
Autism, Mental Health & Managing Anxiety	10 th , 11 th March	Virtual	This webinar, delivered by Middletown Centre for Autism, provides an understanding of the mental health challenges faced by autistic students and how these may present. It all provided an understanding of several methods of helping autistic students recognise and manage anxiety.
The Relate Model of Support 	12 th , 19 th , 26 th March	Co. Limerick	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
An Introduction to NCSE Relate	11 th March	Co. Clare	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	11 th March	Co. Kilkenny	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Autism and Co-Occurring Additional Needs	25 th March	Virtual	The webinar provides an overview of difficulties that can co-occur with autism and some practical strategies to support students. It is for teachers working with autistic students provided by Middletown Centre for Autism on behalf of the NCSE.

Transitions			
Name	Date	Location	Description
Supporting the Transition from Primary to Post-Primary	3 rd March	Co. Galway	This seminar provides supports and strategies to enable schools to build their capacity to support students with special educational needs (SEN) in planning transitions from primary to post-primary school.
Supporting the Transition from Primary to Post-Primary	4 th March	Co. Donegal	This seminar provides supports and strategies to enable schools to build their capacity to support students with special educational needs (SEN) in planning transitions from primary to post-primary school.
Supporting the Transition from Primary to Post-Primary	24 th March	Co. Kildare	This seminar provides supports and strategies to enable schools to build their capacity to support students with special educational needs (SEN) in planning transitions from primary to post-primary school.

Transitions			
Name	Date	Location	Description
Supporting Autistic Students as they transition through Education	24 th March	Co. Laois	This seminar, provided by Middletown Centre for Autism, examines why students experience difficulties when faced with transitions. Discussion will include developing a greater understanding of transition, with practical approaches to support students. The importance and design of a planned transition programme will be considered as well as the role of the parents and education professionals in this programme.
Supporting the Transition from Primary to Post-Primary	25 th March	Co. Wexford	This seminar provides supports and strategies to enable schools to build their capacity to support students with special educational needs (SEN) in planning transitions from primary to post-primary school.
Supporting the Transition from Primary to Post-Primary	25 th March	Co. Westmeath	This seminar provides supports and strategies to enable schools to build their capacity to support students with special educational needs (SEN) in planning transitions from primary to post-primary school.

Engagement, Language and Communication			
Name	Date	Location	Description
An Introduction to DIR® Floortime	2 nd , 9 th March	Virtual	Two, three hour sessions provides an overview of developmentally based frameworks that help educators, clinicians, and parents understand interventions within a developmental context. It gives consideration of the unique 'I' (individual strengths and challenges of each child with autism) and 'R,' (relationships which form a central role for learning).
Social Narratives	3 rd March	Co. Sligo	This seminar provides an evidence-based strategy which is widely used to support autistic students and other learning differences to understand social contexts and develop and extend their social, communication and life skills.
Speech, Language & Communication Needs – Primary	10 th , 11 th March	Co. Limerick	This interactive seminar, developed and delivered by NCSE SLTs and Advisors, provides information on teacher-led programmes, strategies and resources that support students with SLCN across the continuum of support at primary school. Participants must commit to this two-day seminar and follow on-support.

Engagement, Language and Communication			
Name	Date	Location	Description
Supporting Interaction and Communication for Neurodivergent Students	10 th , 11 th , 25 th March	Co. Kildare	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.
Attention Autism	13 th , 20 th January; 3 rd , 10 th , 24 th February; 3 rd March	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Lámh (Module 1) 	19 th March	Co. Laois	This seminar provides information about communication needs, strategies for supporting those who are using Lámh to communicate, and training in the first 100 Lámh signs.
Intensive Interaction	24 th March	Co. Dublin	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.
Intensive Interaction	25 th March	Co. Laois	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.
Intensive Interaction	26 th March	Co. Cork	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.

NCSE Primary School Professional Learning Experiences – April 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	15 th , 32 nd , 29 th Apr; 6 th , 13 th , 20 th , 27 th May; 3 rd , 10 th , 17 th Jun	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.


School Leadership


Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals	23 rd April	Co. Laois	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.
Seminar for Principals with Established Autism Classes	29 th April	Virtual	This webinar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Tús Eolais ar an Uathachas	21 st April	Virtual	This webinar, delivered through Irish, provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
Visual Structured Teaching Methodologies	21 st , 22 nd April	Co. Cork	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Visual Structured Teaching Methodologies	21 st , 22 nd April	Co. Donegal	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Supporting Teachers to Assess Learning of Students with Moderate and Severe/ Profound GLDs	23 rd April	Co. Dublin	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Understanding Behaviour 	15 th , 16 th April	Co. Galway	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.


Engagement, Language and Communication			
Name	Date	Location	Description
Speech, Language & Communication Needs 	15 th , 16 th April	Co. Kildare	This interactive seminar, developed and delivered by NCSE SLTs and Advisors, provides information on teacher-led programmes, strategies and resources that support students with SLCN across the continuum of support at primary school. Participants must commit to this two-day seminar and follow on-support.
Attention Autism	15 th , 22 nd April; 6 th , 13 th , 20 th , 27 th May	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Understanding Social Differences – A Neuro-affirmative Approach	28 th April	Co. Laois	This seminar explores approaches to strength based assessments for autistic students. This workshop will focus on how teachers can provide assessments for their students to enable preparation and planning.
Attention Autism	30 th April; 7 th , 21 st , 28 th May; 4 th , 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

NCSE Primary School Professional Learning Experiences – May 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	5 th , 26 th May; 16 th June	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Introduction to Planning for Special Education	22 nd May	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Introduction to Planning for Special Education	26 th May	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Unlocking Potential: A Neuro-affirmative Approach to Assessment for Autistic Learners	26 th May	Co. Dublin	This seminar explores approaches to strength based assessments for autistic students. This workshop will focus on how teachers can provide assessments for their students to enable preparation and planning.

School Leadership

Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals 	5 th May	Virtual	This webinar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.



School Leadership			
Name	Date	Location	Description
Seminar for Principals with Established Autism Classes	14 th May	Co. Meath	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.
Primary Language Curriculum	14 th May	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
5 Day In-person TEACCH Training	11 th -15 th May	Co. Kilkenny	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
Primary Language Curriculum	14 th May	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.
MCA Best Practice Day	19 th May	Co. Dublin	This event will explore local best practices for emotional regulation and wellbeing. Join teachers and NCSE staff to network and share best practice.
Autism Good Practice Guidance for Schools	19 th , 20 th May	Co. Laois	This seminar provides an overview of the Autism Good Practice Guidance and Indicators of Effective Practice. These will be used to provide teachers with the tools to implement inclusive literacy and numeracy for autistic learners.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Treoirínte MOS do Bhunscoileanna	26 th May	Virtual	This two-hour webinar, delivered through Irish, provides an insight to teaching students with special educational needs in a mainstream setting. Models of support, differentiation and planning for the diverse needs of students will be explored.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Getting to Know Me	5 th May	Virtual	This webinar takes a focus on supportive transitions for students using a strengths based approach. Teachers will explore the Getting to Know Me tools from NCSE Relate and explore connecting them to supportive strategies to prepare for a new school year.
The Relate Model of Support 	7 th , 14 th , 21 st May	Co. Meath	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
The Relate Model of Support 	7 th , 14 th , 21 st May	Co. Waterford	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.

Engagement, Language and Communication			
Name	Date	Location	Description
An Introduction to DIR® Floortime	11 th ; 25 th May	Virtual	Two, three hour sessions provides an overview of developmentally based frameworks that help educators, clinicians, and parents understand interventions within a developmental context. It gives consideration of the unique 'I' (individual strengths and challenges of each child with autism) and 'R,' (relationships which form a central role for learning).
Attention Autism	15 th , 22 nd April; 6 th , 13 th , 20 th , 27 th May	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
MCA Best Practice Day	19 th May	Co. Dublin	This event will explore local best practices for emotional regulation and wellbeing. Join teachers and NCSE staff to network and share best practice.
Attention Autism	30 th April; 7 th , 21 st , 28 th May; 4 th , 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

NCSE Primary School Professional Learning Experiences – June 2026


Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	5 th , 26 th May; 16 th June	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Inclusive Music, Drama and Art for Autistic Learners	3 rd June	Co. Galway	Through engagement in workshops during the day, participants will use music, art and drama based activities to explore social engagement for autistic learners.
Visual Structured Teaching Methodologies	9 th -10 th June	Co. Laois	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Introduction to Teaching and Learning for Exceptionally Able and Dual Ex Able Students	10 th June	Co. Westmeath	This seminar is for classroom teachers and special education teachers and will focus on practical strategies to support teaching and learning for students who present as exceptionally able and gifted. The seminar will explore collaborative approaches to supporting exceptionally able students with exemplars from the Saibhriú project.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Understanding Behaviour 	3 rd , 4 th June	Co. Sligo	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.

Engagement, Language and Communication			
Name	Date	Location	Description
Attention Autism	30 th April; 7 th , 21 st , 28 th May; 4 th , 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	5 th , 26 th May; 16 th June	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

NCSE Post-Primary School Professional Learning Experiences

NCSE Post-Primary School Professional Learning Experiences – September 2025

Assessment, Preparation and Planning			
Name	Date	Location	Description
Introduction to Planning for Special Education	4 th September	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Introduction to Planning for Special Education	10 th September	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Introduction to Planning for Special Education	19 th September	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Assessment and Planning	8 th September	Dublin	This seminar focuses on the Continuum of Support and the planning for purposeful targeted interventions for students with special educational needs. It is aimed at advising subject teachers and special education teachers to support the learning of all students.
Assessment and Planning	23 rd September	Limerick	This seminar focuses on the Continuum of Support and the planning for purposeful targeted interventions for students with special educational needs. It is aimed at advising subject teachers and special education teachers to support the learning of all students.
Assessment and Planning	16 th September	Sligo	This seminar focuses on the Continuum of Support and the planning for purposeful targeted interventions for students with special educational needs. It is aimed at advising subject teachers and special education teachers to support the learning of all students.

Assessment, Preparation and Planning			
Name	Date	Location	Description
Student Support Planning	18 th September	Dublin	This seminar is for special education teachers and members of the core SET team. It provides the knowledge and strategies to recognise who may require individual planning and the skills to devise a Student Support Plan. Participants are encouraged to complete the NCSE seminar, "Assessment and Planning", prior to attending.
Introduction to Planning for Special Education	19 th September	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Student Support Planning	22 th September	Sligo	This seminar is for special education teachers and members of the core SET team. It provides the knowledge and strategies to recognise who may require individual planning and the skills to devise a Student Support Plan. Participants are encouraged to complete the NCSE seminar, "Assessment and Planning", prior to attending.
Student Support Planning	29 th September	Limerick	This seminar is for special education teachers and members of the core SET team. It provides the knowledge and strategies to recognise who may require individual planning and the skills to devise a Student Support Plan. Participants are encouraged to complete the NCSE seminar, "Assessment and Planning", prior to attending.

School Leadership			
Name	Date	Location	Description
Leading an Inclusive School	11 th September	Virtual	This full day webinar provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines. It encourages leaders to reflect on the Principles underpinning the SET Guidelines and Inclusive School Environments. It explores the seven key actions in the Provision of SET support.
Leading an Inclusive School	25 th September	Virtual	This two-hour webinar for school leaders provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	29 th Sept; 6 th , 13 th , 20 th Oct; 3 rd , 10 th , 17 th , 24 th Nov; 1 st , 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
4 Day Introduction to Autism for New Teachers of New Special Classes	2 nd October	Virtual	This webinar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
Supporting Teachers to assess learning of Students with Moderate and Severe/ Profound GLDS	25 th September	Co. Cork	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Primary Language Curriculum	18 th September	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.
Co-Teaching	15 th September	Westmeath	This seminar for subject teachers and special education teachers, provides practical ways to plan for, deliver and evaluate co-teaching to benefit all learners.
Co-Teaching	30 th September	Meath	This seminar for subject teachers and special education teachers, provides practical ways to plan for, deliver and evaluate co-teaching to benefit all learners.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Fundamentals of Structured TEACCHing	15 th -19 th , September	Virtual	This nine-day webinar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence. or Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Cork	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Laois	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Dublin	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
Visual Structured Teaching Methodologies	30 th September; 1 st October	Co. Galway	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
An Introduction to NCSE Relate	18 th September	Co. Limerick	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
An Introduction to NCSE Relate	18 th September	Co. Meath	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th September	Co. Donegal	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Understanding and Supporting Behaviour	17 th September	Co Dublin	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.

Engagement, Language and Communication

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 12 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

NCSE Post-Primary School Professional Learning Experiences – October 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
Assessment and Planning	2 nd October	Wexford	This seminar focuses on the Continuum of Support and the planning for purposeful targeted interventions for students with special educational needs. It is aimed at advising subject teachers and special education teachers to support the learning of all students.
Supporting the Deployment of SNAs	2 nd October	Virtual	This webinar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Student Support Planning	14 th October	Wexford	This seminar is for special education teachers and members of the core SET team. It provides the knowledge and strategies to recognise who may require individual planning and the skills to devise a Student Support Plan. Participants are encouraged to complete the NCSE seminar, "Assessment and Planning", prior to attending.
Supporting the Deployment of SNAs	14 th October	Limerick	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Deaf – Moderate, Severe or Profound Hearing Loss	2 nd October	Co. Galway	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	2 nd October	Co. Wexford	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	2 nd October	Co. Sligo	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs




Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)			
Name	Date	Location	Description
Vision Impairment: Supporting Teaching and Learning	2 nd October	Co. Dublin	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Deaf – Moderate, Severe or Profound Hearing Loss	6 th October	Co. Limerick	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	6 th October	Co. Cork	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	9 th October	Co. Monaghan	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	9 th October	Co. Dublin	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Westmeath	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Cork	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Dublin	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Deaf – Moderate, Severe or Profound Hearing Loss	16 th October	Co. Kildare	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	16 th October	Co. Donegal	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	16 th October	Co. Kildare	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs

Teaching and Learning – Supporting Access to the Curriculum


Name	Date	Location	Description
Visual Structured Teaching Methodologies	30 th September; 1 st October	Co. Galway	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Teaching and Learning Approaches for Students with Severe/ Profound General Learning Difficulties	2 nd October	Virtual	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Co-Teaching	6 th October	Co. Kerry	This seminar for subject teachers and special education teachers, provides practical ways to plan for, deliver and evaluate co-teaching to benefit all learners.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Universal Design for Learning 	7 th October	Co. Kildare	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Strategies for Success in Mainstream Education	13 th -15 th October	Virtual	Six, two-hour sessions facilitated by TEACCH®, suits teachers who teach autistic students in the mainstream classroom.
Digital Technology to Support an Inclusive Learning Environment	8 th October	Virtual	This webinar focuses on free and built-in inclusive technologies that can support all students to access teaching and learning.
Supporting Literacy difficulties including Dyslexia	8 th & 9 th October	Co. Westmeath	This seminar provides practical strategies to implement with students with literacy difficulties and dyslexia, including whole school and individual planning for teaching and learning.
Universal Design for Learning 	9 th October	Co. Cork	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Universal Design for Learning 	15 th October	Co. Limerick	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Universal Design for Learning 	16 th October	Co. Leitrim	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
An Introduction to Autism	15 th October	Co. Laois	This seminar provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Cork	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.

Teaching and Learning – Supporting Access to the Curriculum


Name	Date	Location	Description
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Laois	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
4 Day Introduction to Autism for New Teachers of New Special Classes	23 rd September; 14 th October	Co. Dublin	This seminar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
Tús Eolais ar an Uathachas	23 rd October	Virtual	This webinar, delivered through Irish, provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
Strategies for Success in Mainstream Education for Students with Autism	13 th -15 th October	Co. Laois	Six, two-hour sessions facilitated by TEACCH®, suits teachers who teach autistic students in the mainstream classroom.
Inclusive Teaching and Learning	23 rd October	Co. Laois	This seminar provides subject teachers and special education teachers with the tools to plan, implement and evaluate the teaching and learning of students. It will support teachers to create inclusive classrooms in line with current guidelines.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
The Relate Model of Support 	2 nd ; 9 th ; 16 th October	Virtual	This three-day webinar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
An Introduction to NCSE Relate	8 th October	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
A Sensory Perspective on Learning and Participation	9 th October	Co. Cavan	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.
A Sensory Perspective on Learning and Participation	16 th October	Co. Cavan	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.
SMILE – Simple Meaningful Inclusive Learning Environments	16 th October	Co. Clare	This seminar will outline the impact of the school environment including relationships and culture can have on the developing mind and explore how stress and trauma impacts behaviour, interactions and ability to process and learn new information.
Understanding and Supporting Behaviour	21 st October	Co. Cork	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.

Transitions			
Name	Date	Location	Description
Supporting Autistic Students as they transition through Education	8 th October	Co. Laois	This seminar, provided by Middletown Centre for Autism, examines why students experience difficulties when faced with transitions. Discussion will include developing a greater understanding of transition, with practical approaches to support students. The importance and design of a planned transition programme will be considered as well as the role of the parents and education professionals in this programme.


Engagement, Language and Communication			
Name	Date	Location	Description
Adapted Vocabulary Enrichment Programme (VEP)	2 nd October	Co. Dublin	The adapted VEP is a school-based, teacher led intervention that encourages and develops independent vocabulary and concept learning skills. The seminar is intended for subject teachers or SETs working in post-primary schools.
Speech, Language & Communication Needs 	7 th & 8 th October	Co. Clare	This interactive seminar, developed and delivered by NCSE SLTs and Advisors, provides information on teacher-led programmes, strategies and resources that support students with SLCN across the continuum of support at post-primary school. Participants must commit to this two-day seminar and follow on-support.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 12 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

NCSE Post-Primary School Professional Learning Experiences – November 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
Introduction to Planning for Special Education	4 th November	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Supporting the Deployment of SNAs	13 th November	Co. Dublin	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.



School Leadership

Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals 	15 th January	Co. Dublin	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
ISL: 10 week beginners course	29 th Sep, 6 th Oct, 13 th Oct, 20 th Oct, 3 rd Nov, 10 th Nov, 17 th Nov, 24 th Nov, 1 st Dec, 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.
Introduction to Cerebral Visual Impairment	27 th November	Co. Dublin	This course is for teachers supporting students with brain related vision difficulties, including CVI. The seminar will explore how these difficulties impact on how children and young people visually process information, access the curriculum and complete everyday tasks.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Teaching Students with Acquired Brain Injury	11 th November	Co. Dublin	This seminar covers a wide range of topics relevant to teaching and learning, and to the development of the child and young person with ABI in school.
Supporting Literacy difficulties including Dyslexia	11 th & 12 th November	Co. Laois	This seminar provides practical strategies to implement with students with literacy difficulties and dyslexia, including whole school and individual planning for teaching and learning.
Assistive Technology to Support Students with Specific Needs	12 th November	Virtual	This webinar demonstrates how assistive technology and standard IT can meet the needs of students who are blind or vision impaired, deaf or hard of hearing or have a physical disability.
4 Day Introduction to Autism for New Teachers of New Special Classes	13 th November	Virtual	This webinar for all new autism classes examines the academic, social, emotional and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
2 Day Seminar for New Teachers in Autism Classes	25 th , 26 th November	Co. Westmeath	This seminar for new teachers in autism classes examines the academic, social, emotional, and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.
5 Day In-person TEACCH Training	17 th -21 st November	Co. Clare / Co. Kerry	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
Inclusive Teaching and Learning	24 th November	Co. Limerick	This seminar provides subject teachers and special education teachers with the tools to plan, implement and evaluate the teaching and learning of students. It will support teachers to create inclusive classrooms in line with current guidelines.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
SMILE – Simple Meaningful Inclusive Learning Environments	6 th November	Co. Dublin	This seminar will outline the impact of the school environment including relationships and culture can have on the developing mind and explore how stress and trauma impacts behaviour, interactions and ability to process and learn new information.
The Relate Model of Support 	6 th ; 13 th ; 20 th November	Co. Dublin	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
The Relate Model of Support 	6 th ; 13 th ; 20 th November	Co. Cork	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
Understanding and Supporting Behaviour	11 th November	Co. Laois	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.
Relationships, Sexuality and Autism	12 th November	Co. Laois	This seminar provides information on how autistic learners experience puberty, relationships and sexuality and explores supportive strategies.
An Introduction to NCSE Relate	18 th November	Co. Kildare	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
An Introduction to NCSE Relate	18 th November	Co. Galway	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th November	Co. Laois	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
A Sensory Perspective on Learning and Participation	27 th November	Co. Westmeath	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.

Engagement, Language and Communication

Name	Date	Location	Description
Adapted Vocabulary Enrichment Programme (VEP)	4 th November	Co. Limerick	The adapted VEP is a school-based, teacher led intervention that encourages and develops independent vocabulary and concept learning skills. The seminar is intended for subject teachers or SETs working in post-primary schools.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 12 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

Engagement, Language and Communication			
Name	Date	Location	Description
Supporting Interaction and Communication for Neurodivergent Students	19 th ; 20 th ; November; 11 th December	Co. Galway	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.
Adapted Vocabulary Enrichment Programme (VEP)	25 th November	Co. Kidare	The adapted VEP is a school-based, teacher led intervention that encourages and develops independent vocabulary and concept learning skills. The seminar is intended for subject teachers or SETs working in post-primary schools.

NCSE Post-Primary School Professional Learning Experiences – December 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
Planning for Autistic Students	16 th December	Co. Laois	This seminar covers support planning for autistic students. It provides an understanding of the Student Support Plan (SSP), focusing on teaching and learning strategies, data gathering, assessment, and implementation. Participants will engage with workshops, discuss SSP strategies and plan transitions for autistic students.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Supporting Inclusive Learning for Students with Down Syndrome	4 th December	Co. Kildare	This joint seminar between Down Syndrome Ireland and the NCSE provides practical strategies and information to support the inclusive teaching and learning of post-primary learners with Down Syndrome.
2 Day Seminar for New Teachers in Autism Classes	9 th & 10 th December	Virtual	This webinar for new teachers in autism classes examines the academic, social, emotional, and regulation challenges faced by autistic students. The seminar is at an introductory level and further training opportunities for teachers will be outlined during the course.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Autism and Co-Occurring Additional Needs	4 th December	Co. Laois	The seminar provides an overview of difficulties that can co-occur with autism and some practical strategies to support students. It is for teachers working with autistic students provided by Middletown Centre for Autism on behalf of the NCSE.
The Relate Model of Support	4 th ; 11 th ; 17 th December	Virtual	This three-day webinar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
An Introduction to NCSE Relate	10 th December	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

NCSE Post-Primary School Professional Learning Experiences – January 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
Assessment and Planning	15 th January	Co. Westmeath	This seminar focuses on the Continuum of Support and the planning for purposeful targeted interventions for students with special educational needs. It is aimed at advising subject teachers and special education teachers to support the learning of all students.
Student Support Planning	20 th January	Co. Westmeath	This seminar is for special education teachers and members of the core SET team. It provides the knowledge and strategies to recognise who may require individual planning and the skills to devise a Student Support Plan. Participants are encouraged to complete the NCSE seminar, "Assessment and Planning", prior to attending.
Supporting the Deployment of SNAs	22 nd January	Virtual	This webinar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	6 th , 13 th , 20 th , 27 th Jan; 3 rd , 10 th , 17 th , 24 th Feb, 3 rd , 10 th Mar	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

School Leadership

Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals	15 th January	Dublin	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.



Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Fundamentals of Structured TEACCHing	20 th ; 21 st ; 23 rd ; 26 th ; 27 th ; 28 th ; 29 th ; 30 th January	Virtual	This webinar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence.
Digital Technology to Support an Inclusive Learning Environment	21 st January	Virtual	This webinar focuses on free and built-in inclusive technologies that can support all students to access teaching and learning.
Visual Structured Teaching Methodologies	21 st ; 22 nd January	Co. Dublin	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Autism, Mental Health & Managing Anxiety	6 th & 7 th of January	Co. Laois	This seminar, delivered by Middletown Centre for Autism, provides an understanding of the mental health challenges faced by autistic students and how these may present. It all provided an understanding of several methods of helping autistic students recognise and manage anxiety.
Understanding and Supporting Behaviour	14 th January	Co. Meath	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.
An Introduction to NCSE Relate	21 st January	Co. Waterford	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
An Introduction to NCSE Relate	21 st January	Co. Monaghan	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	21 st January	Co. Mayo	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Engagement, Language and Communication

Name	Date	Location	Description
Understanding Social Differences – A Neuro-affirmative Approach	29 th January	Co. Laois	This seminar explores the importance of understanding social skills development of autistic learners. The focus will be on understanding and respecting the autistic students' social communication. Participants will discuss assessment, strategies and programmes which enhance the social skills development of autistic students.

NCSE Post-Primary School Professional Learning Experiences – February 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
Autism Good Practice Guidance for Schools	3 rd and 4 th of February	Co. Laois	This seminar provides an overview of the Autism Good Practice Guidance and Indicators of Effective Practice. These will be used to provide teachers with the tools to implement inclusive literacy and numeracy for autistic learners.
Supporting the Deployment of SNAs	5 th of February	Co. Meath	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Planning for Autistic Students	11 th February	Co. Cork	This seminar covers support planning for autistic students. It provides an understanding the Student Support Plan (SSP), focusing on teaching and learning strategies, data gathering, assessment, and implementation. Participants will engage with workshops, discuss SSP strategies and plan transitions for autistic students.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.


School Leadership

Name	Date	Location	Description
Seminar for Principals with Established Autism Classes	26 th February	Co. Limerick	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
5 Day In-person TEACCH Training	9 th -13 th February	Co. Meath	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
Assistive Technology to Support Students with Specific Needs	11 th February	Virtual	This webinar demonstrates how assistive technology and standard IT can meet the needs of students who are blind or vision impaired, deaf or hard of hearing or have a physical disability.



Wellbeing and Behaviour for Learning

Name	Date	Location	Description
The Relate Model of Support 	5 th , 12 th , 26 th February	Co. Laois	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
The Relate Model of Support	5 th , 12 th , 26 th February	Co. Sligo	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
Understanding and Supporting Behaviour	10 th February	Co. Waterford	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Tús Eolais ar Caidreamh an CNOS (a sholáthraítear trí Ghaeilge)	11 th February	Virtual	Delivered through Irish, teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	11 th February	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Relationships, Sexuality and Autism	24 th February	Virtual	This webinar provides information on how autistic learners experience puberty, relationships and sexuality and explores supportive strategies.

Engagement, Language and Communication


Name	Date	Location	Description
Speech, Language & Communication Needs 	11 th & 12 th February	Co. Kildare	This interactive seminar, developed and delivered by NCSE SLTs and Advisors, provides information on teacher-led programmes, strategies and resources that support students with SLCN across the continuum of support at post-primary school. Participants must commit to this two-day seminar and follow on-support.
Lámh (Module 1) 	24 th February	Co. Dublin	This seminar provides information about communication needs, strategies for supporting those who are using Lámh to communicate, and training in the first 100 Lámh signs.

NCSE Post-Primary School Professional Learning Experiences – March 2026

Assessment, Preparation and Planning


Name	Date	Location	Description
Supporting the Deployment of SNAs	3 rd March	Co. Laois	This seminar for school leaders and core SET team and will set the context for whole school and support for students with care needs with particular emphasis on the deployment of Special Needs Assistants.
Reflections on Emotional Regulation and Wellbeing Supports	4 th ; 5 th ; 18 th ; 19 th ; 26 th March	Co. Limerick	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

School Leadership

Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals 	12 th March	Co. Cork	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Supporting Inclusive Learning for Students with Down Syndrome	3 rd March	Co. Donegal	This joint seminar between Down Syndrome Ireland and the NCSE provides practical strategies and information to support the inclusive teaching and learning of post-primary learners with Down Syndrome.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
Understanding and Supporting Behaviour	3 rd March	Co. Galway	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.
Autism, Mental Health & Managing Anxiety	10 th ; 11 th March	Virtual	This webinar, delivered by Middletown Centre for Autism, provides an understanding of the mental health challenges faced by autistic students and how these may present. It all provided an understanding of several methods of helping autistic students recognise and manage anxiety.
An Introduction to NCSE Relate	11 th March	Co. Clare	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	11 th March	Co. Kilkenny	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Getting it Together	12 th March	Co. Meath	This seminar aims to support post-primary teachers to implement evidence informed approaches to help students develop the organisational skills needed for school.
The Relate Model of Support 	12 th , 19 th , 26 th March	Co. Limerick	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Getting to Know Me	18 th March	Virtual	This webinar takes a focus on supportive transitions for students using a strengths based approach. Teachers will explore the Getting to Know Me tools from NCSE Relate and explore connecting them to supportive strategies to prepare for a new school year.
Getting it Together	19 th March	Co. Sligo	This seminar aims to support post-primary teachers to implement evidence informed approaches to help students develop the organisational skills needed for school.
Autism and Co-Occurring Additional Needs	25 th March	Virtual	The webinar provides an overview of difficulties that can co-occur with autism and some practical strategies to support students. It is for teachers working with autistic students provided by Middletown Centre for Autism on behalf of the NCSE.
Getting it Together	26 th March	Co. Clare	This seminar aims to support post-primary teachers to implement evidence informed approaches to help students develop the organisational skills needed for school.

Transitions

Name	Date	Location	Description
Supporting the Transition from Primary to Post-Primary	27 th March	Co. Westmeath	This seminar provides supports and strategies to enable schools to build their capacity to support students with special educational needs (SEN) in planning transitions from primary to post-primary school.

Engagement, Language and Communication

Name	Date	Location	Description
Social Narratives	3 rd March	Co. Sligo	This seminar provides an evidence-based strategy which is widely used to support autistic students and other learning differences to understand social contexts and develop and extend their social, communication and life skills.

Supporting Interaction and Communication for Neurodivergent Students	10 th ; 11 th ; 25 th March	Co. Kildare	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.
Lámh (Module 1) 	19 th March	Co. Laois	This seminar provides information about communication needs, strategies for supporting those who are using Lámh to communicate, and training in the first 100 Lámh signs.
Intensive Interaction	24 th March	Co. Dublin	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.
Intensive Interaction	25 th March	Co. Laois	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.
Intensive Interaction	26 th March	Co. Cork	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.


NCSE Post-Primary School Professional Learning Experiences – April 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
Unlocking Potential: A Neuro-affirmative Approach to Assessment for Autistic Learners	14 th April	Co. Mayo	This seminar explores approaches to strength based assessments for autistic students. This workshop will focus on how teachers can provide assessments for their students to enable preparation and planning.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Introduction to Planning for Special Education	29 th April	Virtual	This two-hour webinar provides an introduction to planning for students with special educational needs in mainstream classes. The use of the Continuum of Support, an overview of the SET Guidelines and Indicators of Effective Practice will be explored.
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	15 th , 32 nd , 29 th Apr; 6 th , 13 th , 20 th , 27 th May; 3 rd , 10 th , 17 th Jun	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

School Leadership			
Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals 	23 rd April	Co. Laois	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.
Seminar for Principals with Established Autism Classes	29 th April	Virtual	This webinar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.
Leading an Inclusive School	30 th April	Virtual	This full day webinar provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines. It encourages leaders to reflect on the Principles underpinning the SET Guidelines and Inclusive School Environments. It explores the seven key actions in the Provision of SET support.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Tús Eolais ar an Uathachas	21 st April	Virtual	This webinar, delivered through Irish, provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
Visual Structured Teaching Methodologies	21 st ; 22 nd April	Co. Cork	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Visual Structured Teaching Methodologies	21 st ; 22 nd April	Co. Donegal	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Getting it Together	16 th of April	Co. Kilkenny	This seminar aims to support post-primary teachers to implement evidence informed approaches to help students develop the organisational skills needed for school.
Understanding and Supporting Behaviour	23 rd of April	Co. Limerick	This seminar provides an understanding of behaviour as communication with proactive strategies to support students. With a focus on relationships and regulation, teachers will have a toolkit of strategies to bring back to everyday practice and will be confident in supporting students while supporting the whole class.

Engagement, Language and Communication

Name	Date	Location	Description
Adapted Vocabulary Enrichment Programme (VEP)	28 th April	Co. Dublin	The adapted VEP is a school-based, teacher led intervention that encourages and develops independent vocabulary and concept learning skills. The seminar is intended for subject teachers or SETs working in post-primary schools.


NCSE Post-Primary School Professional Learning Experiences – May 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	5 th ; 26 th May; 16 th June	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Co-Teaching	7 th May	Co. Kildare	This seminar for subject teachers and special education teachers, provides practical ways to plan for, deliver and evaluate co-teaching to benefit all learners.
Co-Teaching	14 th May	Co. Mayo	This seminar for subject teachers and special education teachers, provides practical ways to plan for, deliver and evaluate co-teaching to benefit all learners.
Introduction to Teaching and Learning for Exceptionally Able and Gifted Students	19 th May	Co. Dublin	This seminar is for classroom teachers and special education teachers and will focus on practical strategies to support teaching and learning for students who present as exceptionally able and gifted. The seminar will explore collaborative approaches to supporting exceptionally able students with exemplars from the Saibhriú project.
Introduction to Teaching and Learning for Exceptionally Able and Gifted Students	25 th May	Co. Galway	This seminar is for classroom teachers and special education teachers and will focus on practical strategies to support teaching and learning for students who present as exceptionally able and gifted. The seminar will explore collaborative approaches to supporting exceptionally able students with exemplars from the Saibhriú project.

School Leadership			
Name	Date	Location	Description
Establishing a new Autism Class – Seminar for Principals	5 th May	Virtual	This webinar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.
Leading an Inclusive School	13 th May	Virtual	This two-hour webinar for school leaders provides guidance on the use, organisation and deployment of additional teaching resources for students with special educational needs, in line with SET Guidelines.
Seminar for Principals with Established Autism Classes	14 th May	Co. Meath	This seminar provides support and professional learning to school leaders who are considering establishing autism classes in their schools.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
5 Day In-person TEACCH Training	7 th ; 8 th ; 9 th ; 11 th ; 12 th ; 13 th ; 14 th ; 15 th May	Co. Kilkenny	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
Inclusive Teaching and Learning	12 th May	Co. Westmeath	This seminar provides subject teachers and special education teachers with the tools to plan, implement and evaluate the teaching and learning of students. It will support teachers to create inclusive classrooms in line with current guidelines.
MCA Best Practice Day	19 th May	Co. Dublin	This event will explore local best practices for emotional regulation and wellbeing. Join teachers and NCSE staff to network and share best practice.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
The Relate Model of Support 	7 th , 14 th , 21 st May	Co. Meath	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
The Relate Model of Support	7 th , 14 th , 21 st May	Co. Waterford	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.

NCSE Post-Primary School Professional Learning Experiences – June 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	5 th ; 26 th May; 16 th June	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Visual Structured Teaching Methodologies	9 th ; 10 th ; 11 th June	Co. Laois	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

NCSE Special School Professional Learning Experiences

NCSE Special School Professional Learning Experiences – September 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 5 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

School Leadership

Name	Date	Location	Description
Primary Language Curriculum	18 th September	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	29 th Sept, 6 th , 13 th ; 20 th Oct, 3 rd ; 10 th ; 17 th , 24 th Nov, 1 st ; 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Fundamentals of Structured TEACCHing	15 th -19 th , September	Virtual	This webinar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Supporting Teachers to assess learning of Students with Moderate and Severe/ Profound GLDS	25 th September	Co. Cork	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Visual Structured Teaching Methodologies	30 th September; 1 st October	Co. Galway	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
An Introduction to NCSE Relate	18 th September	Co. Limerick	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th September	Co. Meath	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th September	Co. Donegal	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Engagement, Language and Communication

Name	Date	Location	Description
Fundamentals of Structured TEACCHing	15 th -19 th , September	Virtual	This webinar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence.

NCSE Special School Professional Learning Experiences – October 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 5 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)


Name	Date	Location	Description
Deaf – Moderate, Severe or Profound Hearing Loss	2 nd October	Co. Galway	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	2 nd October	Co. Wexford	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	2 nd October	Co. Sligo	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Vision Impairment: Supporting Teaching and Learning	2 nd October	Co. Dublin	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Deaf – Moderate, Severe or Profound Hearing Loss	6 th October	Co. Cork	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.




Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)			
Name	Date	Location	Description
Deaf – Moderate, Severe or Profound Hearing Loss	6 th October	Co. Limerick	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	9 th October	Co. Dublin	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	9 th October	Co. Monaghan	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Westmeath	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Cork	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Vision Impairment: Supporting Teaching and Learning	9 th October	Co. Dublin	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs
Irish Sign Language: 10 Week Beginner Course	29 th Sept, 6 th , 13 th ; 20 th Oct, 3 rd ; 10 th ; 17 th , 24 th Nov, 1 st ; 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.


Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Deaf – Moderate, Severe or Profound Hearing Loss	16 th October	Co. Kildare	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Deaf – Moderate, Severe or Profound Hearing Loss	16 th October	Co. Donegal	This seminar is suited to teachers who are new to teaching Deaf / Hard of Hearing students who have a moderate, severe or profound hearing loss as well as those who may wish to upskill in this area.
Vision Impairment: Supporting Teaching and Learning	16 th October	Co. Kildare	Vision Impairment, Supporting Teaching and Learning is a one-day seminar that provides an overview of the educational implications of reduced vision for students with a mild to moderate vision impairment. These students are usually supported by a visiting teacher who can advise you if this seminar is appropriate for your student's needs

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Visual Structured Teaching Methodologies	30 th September; 1 st October	Co. Galway	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Teaching and Learning Approaches for Students with Severe/ Profound General Learning Difficulties	2 nd October	Virtual	This webinar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Universal Design for Learning 	7 th October	Co. Kildare	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Digital Technology to Support an Inclusive Learning Environment	8 th October	Virtual	This webinar focuses on free and built-in inclusive technologies that can support all students to access teaching and learning.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Universal Design for Learning 	9 th October	Co. Cork	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Universal Design for Learning 	15 th October	Co. Limerick	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Universal Design for Learning 	16 th October	Co. Leitrim	This seminar provides an overview of the Universal Design for Learning Guidelines (3.0). It will support teachers to plan for variability in the classroom and find solutions for barriers to learning.
Teaching Young Autistic Children	21 st October	Co. Dublin	Mary McKenna illustrates simple yet innovative practice for teachers of young autistic children to develop social and emotional understanding, communication, and flexibility in thought and behaviour.
Tús Eolais ar an Uathachas	23 rd October	Virtual	This webinar, delivered through Irish, provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
The Relate Model of Support 	2 nd , 9 th ; 16 th October	Virtual	This three-day webinar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
An Introduction to NCSE Relate	8 th October	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
A Sensory Perspective on Learning and Participation	9 th October	Co. Cavan	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.
A Sensory Perspective on Learning and Participation	16 th October	Co. Cavan	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.
SMILE – Simple Meaningful Inclusive Learning Environments	16 th October	Co. Clare	This seminar will outline the impact of the school environment including relationships and culture can have on the developing mind and explore how stress and trauma impacts behaviour, interactions and ability to process and learn new information.

NCSE Special School Professional Learning Experiences – November 2025

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	24 th September; 15 th October; 5 th November	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

School Leadership

Name	Date	Location	Description
Primary Language Curriculum	13 th November	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)



Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	29 th Sept, 6 th , 13 th ; 20 th Oct, 3 rd ; 10 th ; 17 th ; 24 th Nov, 1 st ; 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.
Introduction to Cortical Visual Impairment	27 th November	Co. Dublin	This course is for teachers supporting students with brain related vision difficulties, including CVI. The seminar will explore how these difficulties impact on how children and young people visually process information, access the curriculum and complete everyday tasks.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Teaching Students with Acquired Brain Injury	11 th November	Co. Dublin	This seminar covers a wide range of topics relevant to teaching and learning, and to the development of the child and young person with ABI in school.
Supporting Teachers to Assess Learning of Students with Moderate and Severe/ Profound GLDs	11 th November	Virtual	This webinar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Assistive Technology to Support Students with Specific Needs	12 th November	Virtual	This webinar demonstrates how assistive technology and standard IT can meet the needs of students who are blind or vision impaired, deaf or hard of hearing or have a physical disability.
Relationships, Sexuality and Autism	12 th November	Co. Laois	This seminar provides information on how autistic learners experience puberty, relationships and sexuality and explores supportive strategies.
5 Day In-person TEACCH Training	17 th -21 st November	Co. Kerry	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
SMILE – Simple Meaningful Inclusive Learning Environments	6 th November	Co. Dublin	This seminar will outline the impact of the school environment including relationships and culture can have on the developing mind and explore how stress and trauma impacts behaviour, interactions and ability to process and learn new information.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
The Relate Model of Support 	6 th ; 13 th ; 20 th November	Co. Dublin	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
The Relate Model of Support 	6 th ; 13 th ; 20 th November	Co. Cork	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
An Introduction to NCSE Relate	18 th November	Co. Kildare	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th November	Co. Galway	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	18 th November	Co. Laois	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
A Sensory Perspective on Learning and Participation	27 th November	Co. Westmeath	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.

Engagement, Language and Communication

Name	Date	Location	Description
Attention Autism	5 th ; 12 th ; 27 th Nov; 3 rd ; 10 th ; 17 th December	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Supporting Interaction and Communication for Neurodivergent Students	19 th ; 20 th November; 11 th December	Co. Galway	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.

NCSE Special School Professional Learning Experiences – December 2025


Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	29 th Sept, 6 th , 13 th ; 20 th Oct, 3 rd ; 10 th ; 17 th ; 24 th Nov, 1 st ; 8 th Dec	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Supporting Autistic Learners in the Special School	2 nd , 3 rd December	Co. Westmeath	This workshop is for teachers of autistic students and will be a mixture of presentations and workshops.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Autism and Co-Occurring Additional Needs	4 th December	Co. Laois	The seminar provides an overview of difficulties that can co-occur with autism and some practical strategies to support students. It is for teachers working with autistic students provided by Middletown Centre for Autism on behalf of the NCSE.
The Relate Model of Support 	4 th ; 11 th ; 17 th December	Virtual	This three day webinar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
An Introduction to NCSE Relate	10 th December	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.

Engagement, Language and Communication			
Name	Date	Location	Description
Supporting Interaction and Communication for Neurodivergent Students	3 rd ; 5 th December	Co. Westmeath or Co. Laois	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.
Attention Autism	5 th ; 12 th ; 27 th Nov; 3 rd ; 10 th ; 17 th Dec	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

NCSE Special School Professional Learning Experiences – January 2026

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	6 th , 13 th , 20 th , 27 th Jan; 3 rd , 10 th , 17 th , 24 th Feb, 3 rd , 10 th Mar	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

School Leadership

Name	Date	Location	Description
Primary Language Curriculum	15 th January	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Teaching Young Autistic Children	8 th January	Co. Cork	Mary McKenna illustrates simple yet innovative practice for teachers of young autistic children to develop social and emotional understanding, communication, and flexibility in thought and behaviour.
Fundamentals of Structured TEACCHing	20 th ; 21 st ; 23 rd ; 26 th ; 27 th ; 28 th ; 29 th ; 30 th January	Virtual	This webinar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence.
Digital Technology to Support an Inclusive Learning Environment	21 st January	Virtual	This webinar focuses on free and built-in inclusive technologies that can support all students to access teaching and learning.
Visual Structured Teaching Methodologies	21 st ; 22 nd January	Co. Dublin	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
Autism, Mental Health & Managing Anxiety	6 th ; 7 th January	Co.Laois	This seminar, delivered by Middletown Centre for Autism, provides an understanding of the mental health challenges faced by autistic students and how these may present. It all provided an understanding of several methods of helping autistic students recognise and manage anxiety.
An Introduction to NCSE Relate	21 st January	Co. Waterford	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	21 st January	Co. Monaghan	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	21 st January	Co. Mayo	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
A Sensory Perspective on Learning and Participation	29 th January	Co. Westmeath	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.

Engagement, Language and Communication			
Name	Date	Location	Description
Attention Autism	13 th ; 20 th Jan; 3 rd ; 10 th ; 24 th Feb; 3 rd March	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Fundamentals of Structured TEACCHing	20 th ; 21 st ; 23 rd ; 26 th ; 27 th ; 28 th ; 29 th ; 30 th January	Virtual	This webinar is based on the understanding of autistic students strengths and the use of visual supports to support understanding and independence.

NCSE Special School Professional Learning Experiences – February 2026


Assessment, Preparation and Planning

Name	Date	Location	Description
Unlocking Potential: A Neuro-affirmative Approach to Assessment for Autistic Learners	10 th February	Co. Kerry	This seminar explores approaches to strength based assessments for autistic students. This workshop will focus on how teachers can provide assessments for their students to enable preparation and planning.
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.


Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
5 Day In-person TEACCH Training	9 th -13 th February	Co. Meath	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
Assistive Technology to Support Students with Specific Needs	11 th February	Virtual	This webinar demonstrates how assistive technology and standard IT can meet the needs of students who are blind or vision impaired, deaf or hard of hearing or have a physical disability.


Wellbeing and Behaviour for Learning

Name	Date	Location	Description
The Relate Model of Support 	5 th ; 12 th ; 26 th February	Co. Laois	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
The Relate Model of Support 	5 th ; 12 th ; 26 th February	Co. Sligo	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
Tús Eolais ar Caidreamh an CNOS (a sholáthraítear trí Ghaeilge)	11 th February	Virtual	Delivered through Irish, teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	11 th February	Virtual	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
Relationships, Sexuality and Autism	24 th February	Virtual	This webinar provides information on how autistic learners experience puberty, relationships and sexuality and explores supportive strategies.

Engagement, Language and Communication

Name	Date	Location	Description
Attention Autism	13 th ; 20 th Jan; 3 rd ; 10 th ; 24 th Feb; 3 rd March	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Lámh (Module 1) 	24 th February	Co. Dublin	This seminar provides information about communication needs, strategies for supporting those who are using Lámh to communicate, and training in the first 100 Lámh signs.

NCSE Special School Professional Learning Experiences – March 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.


Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Reflections on Emotional Regulation and Wellbeing Supports	4 th ; 5 th ; 18 th ; 19 th ; 26 th March	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Teaching and Learning Approaches for Students with Severe/ Profound General Learning Difficulties	11 th March	Co. Westmeath	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Reflections on Emotional Regulation and Wellbeing Supports	4 th ; 5 th ; 18 th ; 19 th ; 26 th March	Co. Limerick	Reflections on Emotional Regulation and Wellbeing Supports
Autism, Mental Health & Managing Anxiety	10 th ; 11 th March	Virtual	This webinar, delivered by Middletown Centre for Autism, provides an understanding of the mental health challenges faced by autistic students and how these may present. It all provided an understanding of several methods of helping autistic students recognise and manage anxiety.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
An Introduction to NCSE Relate	11 th March	Co. Clare	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
An Introduction to NCSE Relate	11 th March	Co. Kilkenny	Teachers will be introduced to the new behaviour framework, NCSE Relate, in a two-hour session. The session will focus on taking a first look at the principles and elements in NCSE Relate and considering how to use them in practice. Participants will also be introduced to a toolkit of new resources to support students.
The Relate Model of Support 	12 th ; 19 th ; 26 th March	Co. Limerick	This three day seminar is for teachers from primary, Post-Primary and special schools. It explores a regulation first approach as a preventative approach to behaviours of concern. This seminar highlights trauma informed practice throughout. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through phases of support at times of dysregulation.
Autism and Co-Occurring Additional Needs	25 th March	Virtual	The webinar provides an overview of difficulties that can co-occur with autism and some practical strategies to support students. It is for teachers working with autistic students provided by Middletown Centre for Autism on behalf of the NCSE.

Engagement, Language and Communication

Name	Date	Location	Description
Attention Autism	13 th ; 20 th Jan; 3 rd ; 10 th ; 24 th Feb; 3 rd March	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

Engagement, Language and Communication			
Name	Date	Location	Description
Social Narratives	3 rd March	Co. Sligo	This seminar provides an evidence-based strategy which is widely used to support autistic students and other learning differences to understand social contexts and develop and extend their social, communication and life skills.
Supporting Interaction and Communication for Neurodivergent Students	10 th ; 11 th ; 25 th March	Co. Kildare	This interactive seminar by NCSE SLTs and advisors provides information, strategies and resources to enhance teachers' practice in supporting the interaction and communication of neurodivergent students. The seminar is aimed at educators working with students with significant communication needs affecting participation/engagement in education. Participants must commit to the three-day TPL seminar as well as follow-on support.
Lámh (Module 1) 	19 th March	Co. Laois	This seminar provides information about communication needs, strategies for supporting those who are using Lámh to communicate, and training in the first 100 Lámh signs.
Intensive Interaction	24 th March	Co. Dublin	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.
Intensive Interaction	25 th March	Co. Laois	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.
Intensive Interaction	26 th March	Co. Cork	This seminar provides a simple, straightforward and intuitive way of getting in touch with students of any age, who can seem "hard to reach". Participants will explore ways to use Intensive Interaction to enhance the life experience and develop the skills of students whose communication is largely at a pre-verbal or pre-intentional stage.

NCSE Special School Professional Learning Experiences – April 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	25 th February; 18 th March; 14 th April	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Kildare	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.

Sensory (Deaf/Hard of Hearing or Blind/Vision Impaired)

Name	Date	Location	Description
Irish Sign Language: 10 Week Beginner Course	15 th , 32 nd , 29 th Apr; 6 th , 13 th , 20 th , 27 th May; 3 rd , 10 th , 17 th Jun	Virtual	This introductory level programme has been set up to support all teachers wishing to communicate with a student(s) who use ISL as a primary means of communication. Teachers will learn the basics of Irish Sign language, examine best practices to achieve a Deaf friendly environment in the classroom and to build ISL capacity in the school.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Supporting Autistic Learners in the Special School	15 th ; 16 th April	Co. Dublin	This workshop is for teachers of autistic students and will be a mixture of presentations and workshops.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Tús Eolais ar an Uathachas	21 st April	Virtual	This webinar, delivered through Irish, provides an understanding of autism from a strength based approach. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.
Visual Structured Teaching Methodologies	21 st ; 22 nd April	Co. Cork	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Visual Structured Teaching Methodologies	21 st ; 22 nd April	Co. Donegal	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.
Supporting Teachers to Assess Learning of Students with Moderate and Severe/ Profound GLDs	23 rd April	Co. Dublin	This seminar supports teachers to assess the learning needs of students with Moderate or Severe to Profound GLD, using assessment tools and target setting. It is suitable for primary and special school teachers, including special education and special class teachers.
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Reflections on Emotional Regulation and Wellbeing Supports	29 th ; 30 th April; 6 th ; 7 th ; 12 th May	Co. Kildare	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Attention Autism	15 th ; 22 nd April; 6 th ; 13 th ; 20 th ; 27 th May	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

Attention Autism	30 th April; 7 th ; 21 st ; 28 th May; 4 th ; 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
A Sensory Perspective on Learning and Participation	No Date on TPL Master Calendar	TBC	This seminar introduces the concept of sensory processing, explores the relationship between sensory processing and regulation and considers whole class environmental and sensorimotor approaches to supporting student regulation, learning and participation.

NCSE Special School Professional Learning Experiences – May 2026



Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	5 th , 26 th May; 16 th June	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Kildare	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Unlocking Potential: A Neuro-affirmative Approach to Assessment for Autistic Learners	26 th May	Co. Dublin	This seminar explores approaches to strength based assessments for autistic students. This workshop will focus on how teachers can provide assessments for their students to enable preparation and planning.

School Leadership

Name	Date	Location	Description
Primary Language Curriculum	14 th May	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.

Teaching and Learning – Supporting Access to the Curriculum			
Name	Date	Location	Description
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Dublin	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
Reflections on Emotional Regulation and Wellbeing Supports	29 th , 30 th April; 6 th , 7 th , 12 th May	Co. Kildare	This 5-day seminar provides teachers of autistic students the knowledge and understanding of emotional regulation and how this impacts behaviour. A Neuroaffirmative lens will be used which embraces the strengths of autistic students while exploring a UDL approach to support inclusion.
5 Day In-person TEACCH Training	11 th -15 th May	Co. Kilkenny	Facilitated by TEACCH® Autism Program at the University of North Carolina at Chapel Hill facilitate, participants will have an opportunity to apply TEACCH strategies with students in a classroom setting. The seminar includes presentations, small group discussions, classroom activities and hands-on experiences for five consecutive days.
Primary Language Curriculum	14 th May	Virtual	This two-hour webinar supports teachers with the implementation of the Primary Language Curriculum as an inclusive curriculum for all. It is suitable for teachers and school leaders in primary and special schools, including SET and special class teachers.
MCA Best Practice Day	19 th May	Co. Dublin	This event will explore local best practices for emotional regulation and wellbeing. Join teachers and NCSE staff to network and share best practice.
Teaching Young Autistic Children	28 th May	Co. Laois	Mary McKenna illustrates simple yet innovative practice for teachers of young autistic children to develop social and emotional understanding, communication, and flexibility in thought and behaviour.

Wellbeing and Behaviour for Learning			
Name	Date	Location	Description
The Relate Model of Support 	7 th , 14 th , 21 st May	Co. Meath	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
The Relate Model of Support 	7 th , 14 th , 21 st May	Co. Waterford	This three-day seminar explores the Relate Model of Support, using a regulation first approach to proactively support behaviours of concern. Participants will understand behaviour as communication, learn to recognise and reduce stressors, explore setting solution focused goals with students and working through the phases of support at times of dysregulation. The approaches and practical strategies explored are student centred, neuro-diversity affirming and strength-based practices.
Attention Autism	15 th , 22 nd April; 6 th , 13 th , 20 th , 27 th May	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Attention Autism	30 th April; 7 th , 21 st , 28 th May; 4 th , 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

Engagement, Language and Communication			
Name	Date	Location	Description
Attention Autism	15 th , 22 nd April; 6 th , 13 th , 20 th , 27 th May	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.
Attention Autism	30 th April; 7 th , 21 st , 28 th May; 4 th , 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

NCSE Special School Professional Learning Experiences – June 2026

Assessment, Preparation and Planning

Name	Date	Location	Description
The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)	5 th May, 26 th May, 16 th June	Virtual	This webinar introduces the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model: a comprehensive, multi-disciplinary educational approach designed for autistic learners and learners with social emotional learning differences.

Teaching and Learning – Supporting Access to the Curriculum

Name	Date	Location	Description
Introduction to Teaching and Learning for Exceptionally Able and Dual Exceptional Students	4 th June	Virtual	This webinar is for classroom teachers and special education teachers and will focus on practical strategies to support teaching and learning for students who present as exceptionally able and gifted. The seminar will explore collaborative approaches to supporting exceptionally able students with exemplars from the Saibhriú project.
Visual Structured Teaching Methodologies	9 th -11 th June	Co. Laois	This seminar, for teachers of autistic students, focuses on building teachers' capacity to provide variety of methodologies to embed visual structured teaching approaches in their classrooms and much more.

Wellbeing and Behaviour for Learning

Name	Date	Location	Description
Attention Autism	30 th April; 7 th , 21 st , 28 th May; 4 th , 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.

Engagement, Language and Communication

Name	Date	Location	Description
Attention Autism	30 th April; 7 th , 21 st , 28 th May; 4 th , 11 th June	Virtual	Attention Autism is spread over 6 live, 75-minute online sessions which covers all 4 stages of the Attention Autism programme. As part of the training course, participants will be asked to submit videos as they try the stages of the programme to receive individual coaching and feedback.





An Chomhairle Náisiúnta
um Oideachas Speisialta
National Council
for Special Education